

Summary of Questions by Category

1. Work-Based Learning (WBL) Hours & Documentation

- Clarification on what qualifies as WBL for diploma seals (e.g., tutoring for NHS, club service, odd jobs, summer jobs, McDonald's employment, virtual internships).
 - Refer to [WBL Menu of Experiences](#)
 - Whether WBL hours must be connected to a CTE program or can be earned independently.
 - Refer to [Sam Rourke Presentation](#)
 - How to document WBL hours outside formal programs (summer jobs, non-credit work, odd jobs).
 - Refer to [WBL Reporting Guidance](#)
 - State expectations vs. local decision-making for WBL approval and documentation.
 - Required forms, standards, or templates to verify WBL hours (including employer verification).
 - Refer to [Sam Rourke Presentation](#) – training templates embedded
 - Who tracks WBL hours at the school or district level.
 - This will take communication; suggestion: roles/responsibilities conversation
 - Whether state will supply model verification forms or permission slips for external mentors.
 - Use of the "menu of experiences" document — how to apply when students' work doesn't fit listed categories.
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2. Diploma Seals — Employment, Enrollment, Enlistment

Employment Seal

- Requirements for 150 WBL hours and attendance documentation (contacting employers?).
 - This will take communication; suggestion: roles/responsibilities conversation
- Whether a C average is required for the Employment Seal (unlike base diploma).
 - A C average is NOT required for the Employment Seal

Enrollment Seal

- Clarification on plus seals and WBL for enrollment honor recognition.
- Early graduation and Core 40 students wanting to graduate early — how seals apply.
 - **Students who want to graduate early must earn a seal in order to do so.**
- Definition of qualifying math courses beyond Alg I, II, and Geometry.
 - **Refer to CTD Companion Document**
- Acceptable courses for "Introduction to Public Service."
 - **Refer to Course Descriptions**
- Approval process for locally created equivalent courses.
- Guidance on when credits and details will be updated in the course description book.

Enlistment Seal

- Definition and verification for "skill development in communication, collaboration, and work ethic."
 - **Refer to Memo: Demonstration of Development in Communication, Collaboration, and Work Ethic**
 - Mentorship requirements — length, standards, and verification forms.
 - Use of JROTC and ROTC enrollment; what happens if a student drops ROTC.
 - Access and equity concerns (JROTC availability across schools).
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3. Course Requirements & Pathway Clarifications

- Technical Certificate (TC) vs. Indiana College Core (ICC): Can TC (e.g., CNA, welding) substitute or be simpler to earn?
- Base diploma science requirements — can all six credits come from one discipline (e.g., Biology I/II + Animal Science)?
- Online course access if no qualified staff (e.g., Intro to Public Service online).

4. Communication & Guidance Tools

- When will DOE release updated, consolidated guidance for counselors (course description book, WBL resources, seals explanations)?
- Need for clear, parent-friendly resources to explain seals and planning early (especially for freshmen).
- Requests for DOE to provide permission slip templates and vetting of external mentors for safety.

5. Funding & Policy Changes

- Why JAG (Jobs for America's Graduates) was promoted as WBL and then lost funding.
- Ability to use CTE funds for certain leadership and internship programs (e.g., 220 youth leadership).
 - [Refer to Funding Memo](#)