PDP Example

${\bf Professional\ Development\ Plan-Workplace\ Specialist-REPA}$

Name:	Program Area: Automotive Service Technology
Expiration Date of Current License:	
(Note: Expiration date of current license, no	t new license being requested)
of the WS II license. Typically, the profess	onal development experience is required during the five (5) year period tonal development must be a mixture of at least two of the following: c skills. Carefully review the <u>Point Chart</u> and the <u>Objectives and</u> ify your plan here:
Professional Development:	
Objective 1: (A statement identifying a weakness in skill	or knowledge that a candidate intends to improve through an activity)
Develop and Expand Automotive curriculu	n.
Activity 1: (How the new or improved knowledge and	kills are to be gained)
Attend curriculum development workshop	ffered at Indiana State University-45 hours
Objective 2:	
Stay abreast of current trends in the automo	ive industry with an emphasis on education and classroom practices.
Activity 2:	
Attend IATTI conferences yearly to learn at	out updates and connect with other CTE auto instructors. 32 hours
Objective 3:	
Improve classroom management, Excel train	ing, and incorporate literacy and math skills into curriculum.
Activity 3:	
Attend workshops/seminars on diversity in and math skills.	he classroom, attend Excel training, and help students with literacy
Approval Date:	Approval: Date:
<u> </u>	5
(CTE Area Director Signature)	(Teacher Signature)

NOTE: Copies must be retained by career and technical education director and workplace specialist teacher. Building administrators or support staff may not approve or verify completion.

PDP Example

Professional Development Plan - Workplace Specialist - REPA

Name:	Program Ar	ea: Automotive recimology
Expiration Date of Current License (Note: Expiration date of current license,	e: 06/05/2014 not new license being requested)	_
A minimum of ninety (90) hours of profe of the WS II license. Typically, the profe 1) teaching skills, 2) trade skills, and 3) b Activity Description document. Then, sp	ssional development must be a mixtual asic skills. Carefully review the Poir	ire of at least two of the following:
Professional Development:		
Objective 1: (A statement identifying a weakness in si	·	
Improve knowledge and skills related to	chemicals and chemistry in the class	room and lab
Activity 1: (How the new or improved knowledge as		e into
Attend Chemisty 111 at Ivy Tech Comm	unity College (3 credit nours for 45 p	oints)
Objective 2: Learn to use AutoCad software to impre-	ove knowledge of automotive engine	ering
Activity 2:		
Attend Design 103 CAD Fundamentals	at Ivy Tech Community College (3 c	redit hours for 45 points)
Objective 3: Learn Spanish to better communicate w	rith Spanish speaking students	
Activity 3: Attend Spanish 101at Ivy Tech Commu	nity College (3 credit hours for 45 pc	ints)
Approval: Da	te: Approval:	Date:
CTE Arca Director Signature)	(Teacher Signature)

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PDP Example

Professional Development Plan - Workplace Specialist - REPA

Name: Program Area: Health Sciences

Expiration Date of Current License: 01/05/2015 (Note: Expiration date of current license, not new license being requested)
A minimum of ninety (90) hours of professional development experience is required during the five (5) year period of the WS II license. Typically, the professional development must be a mixture of at least two of the following: 1) teaching skills, 2) trade skills, and 3) basic skills. Carefully review the <u>Point Chart</u> and the <u>Objectives and Activity Description</u> document. Then, specify your plan here:
Professional Development:
Objective 1: (A statement identifying a weakness in skill or knowledge that a candidate intends to improve through an activity) Expand Health Science leadership skills as a HOSA Advisor.
Activity 1: (How the new or improved knowledge and skills are to be gained)
Attend and participate in regional &/or state HOSA CTSO Leadership Conference. (up to 30 points allowed)
Objective 2:
Learn updated American Heart Association Basic Life Support Instructor curriculum to continue instructing & certifying Twin Rivers students in CPR/ AED/ First Aid and Basic Life Support for Healthcare Providers.
Activity 2:
Participate in, complete, and earn certification from the American Heart Association as a Basic Life Support Instructor- a nationally recognized certification (45 points)
Objective 3:
Improve classroom instruction with more technology knowledge and/or trade area knowledge.
Activity 3:
Attend and participate in workshops/ seminars, & or a college class for classroom instruction using technology &/or trade area workshops/ seminars. (15 points - up to 45 points, or 1-3 college credits)
Approval: Date: Appro -Date: CTE Area Director Signature) (Teacres Digitature)

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