**Course Title/DOE Course #**

SCHOOL/CTE DISTRICT

LOGO

##### Course Syllabus

**School Year**

Instructor: Name

Office: Room Number

Office Hours: By appointment

Telephone: 111-111-1111

Email: xyz@school.com

#### COURSE DESCRIPTION

From student course description guide.

#### COURSE OBJECTIVES

Upon the successful completion of this course, the student will be able to:

1. Demonstrate proficiency in the use of all measuring tools related to the carpentry industry including: Tape measures, squares, and all forms of levels.
2. Demonstrate Oxygen-Acetylene and Plasma Arc Cutting.
3. Develop and utilize mathematical formulas to compute coordinates and solve milling machining related problems.
4. Identify and give examples of the typical daily nutritional needs.
5. Define and describe Ethernet and explain early Ethernet implementations; describe ways to extend and enhance Ethernet networks.
6. Identify a behavioral theorist and describe how his/her teachings apply in the early childhood classroom.
7. Demonstrate proper lighting techniques when shooting a scene.
8. Demonstrate how to layout and build the following structures; foundation, sub-floor, wall section, ceiling, rafters, roof deck, and shingles.
9. Demonstrate the steps involved with making a basic white sauce.
10. Demonstrate those skills necessary for drywall, insulation, and finish carpentry.

#### REQUIRED TEXT & MATERIALS

Text Book: Identify by name and publisher

Materials:

* Pen/pencil
* Black scrubs with black leather shoes
* Coveralls or work clothes (they will get dirty)

**COURSE CALENDAR (If applicable)**

Align calendar months/dates to course outline

# **COURSE OUTLINE**

# **Unit 1 Topic**

# Lesson 1.1 Topic (3 days)

# Lesson 1.2 Topic (3 days)

# Lesson 1.3 Topic (7 days)

# Lesson 1.4 Topic (8 days)

# **Unit 2 Topic**

# [Lesson 2.1 T](file:///C:\Documents%20and%20Settings\vguerrin\Local%20Settings\Temporary%20Internet%20Files\Content\L2_1_Statics\L2_1Statics.htm)opic (3 days)

# Lesson 2.2 Topic (3 days)

# Lesson 2.3 Topic (5 days)

# Lesson 2.4 Topic (8 days)

# **Unit 3 Topic**

# Lesson 3.1 Topic (3 days)

# Lesson 3.2 Topic (3 days)

# Lesson 3.3 Topic (10 days)

# **Unit 4 Topic**

# Lesson 4.1 Topic (5 Days)

# Lesson 4.2 Topic (10 Days)

# **Unit 5 Topic**

# Lesson 5.1 Topic (5 Days)

# Lesson 5.2 Topic (10 Days)

**Unit 6 Topic**

* Lesson 6.1 Topic (3 Days)
* Lesson 6.2 Topic (3 Days)
* Lesson 6.3 Topic (3 Days)
* Lesson 6.4 Topic (11 Days)

**Unit 7 Topic**

* Lesson 7.1 Topic (3 Days)
* Lesson 7.2 Topic (3 Days)
* Lesson 7.3 Topic (10 Days)

**Unit 8 Topic**

* Lesson 8.1 Topic (5 Days)
* Lesson 8.2 Topic (10 Days)

**Unit 9 Topic**

* Lesson 9.1 Topic (3 Days)
* Lesson 9.2 Topic (3 Days)
* Lesson 9.3 Topic (3 Days)
* Lesson 9.4 Topic (9 Days)

**Unit 10 Topic**

* Lesson 10.1 Topic (3 Days)
* Lesson 10.2 Topic (3 Days)
* Lesson 10.3 Topic (8 Days)
* Lesson 10.4 Topic (8 Days)

**Unit 11 Semester Review**

* Review (1 Day)
* Written/Practical Finals (2 Days)

#### DUAL COLLEGE CREDIT(S) AVAILABLE

Identify the institution, courses available and the requirements to earn dual credit.

#### CERTIFICATION(S)/CREDENTIAL(S) AVAILABLE

Identify certification/credential by name and any cost or preparation/testing requirements.

**WORKBASED LEARNING OPPORTUNITIES**

Describe type of work based learning opportunities available and criteria for eligibility

#### EVALUATION CRITERIA

Total Points

Unit Tests (1-10) (100pts each) 1000

Daily Performance (5pts daily- 180 days) 900

Activities (1 per unit 100 pts. each) 1000

Design Problems (Units 1-10) (200pts each) 2000

Writing Prompts (2 each sem. 100 ea.) 400

## Midterm & Final (200pts each) 400

TOTAL 5700

Grading Scale

100-90.0 = A

89.9-80.0 = B

79.9-70.0 = C

69.9-60.0 = D

59.9 and lower = F